

Study program: Speech and Language Pathology			
Type and level of studies: Basic Academic Studies			
Title of the subject: Learning Disabilities			
Lecturer: Prof. Slavica Golubović			
Course status: Elective			
ECTS: 5			
Prerequisites: Passed exams in the third year of study and exam Language Disorders in Children			
Aim: Introduce students with verified scientific facts related to learning disabilities. A special goal is to enable students to acquire knowledge about learning disabilities that can be used in diagnosis and treatment, in children and adults.			
Outcome: Acquired knowledge of learning disabilities will create students a necessary basis for further learning and understanding of specific learning disabilities. Acquired knowledge and skills will be applied in the diagnosis and treatment of these disorders.			
Content: <i>Lectures:</i> Learning disabilities. Physiological basis of learning. Definition, etiology, clinical picture of learning disabilities. Types of learning disabilities. Differential diagnostics of learning disabilities. Diagnostics and Diagnostic Protocol in the examination of individual learning disabilities. Treatment disabilities in learning.			
Literature 1. Golubović, S (2011). <i>Disleksija, Disgrafija, Dispraksija</i> . Fakultet za specijalnu edukaciju I rehabilitaciju, Univerzitet u Beogradu, Merkur, Beograd. ISBN : 978-86-6203-013-9. Str..19 – 72, 73 -125, 470-493. 2. Golubović, S. (2016). <i>Gnosogena, pervazivna i psihopatologija verbalne komunikacije</i> . Treće izmenjeno i dopunjeno izdanje, Društvo defektologa Srbije, Beograd, Planeta Print. ISBN: 978-86-84765-49-1. Str..453 – 474, 515- 560. 3. Golubović, S., Golubović, Š. (2010). Smetnje u učenju kod dece sa specifičnim jezičkim poremećajima. Tematski zbornik: "Dijagnostičke i terapijske metode poremećaja glasa i govora, <i>Medicinski fakultet Novi Sad</i> CD izdanje, str.,. 49-55. 4. Golubović S. (2009). Smetnje u učenju: teorije i novi dokazi. <i>Istraživanja u specijalnoj edukaciji I rehabilitaciji, Fakultet za specijalnu edukaciju i rehabilitaciju, Univerzitet u Beogradu</i> . ISBN 978-86-80113-84-5. str. 89-104. 5. Golubović, S. (2012). Psihopatologija verbalne komunikacije kod odraslih- drugo izmenjeno izdanje. Društvo defektologa Srbije, Merkur, Beograd. ISBN: 978-86-84765-34-7 , pp. 16- 29- 90.			
Number of active classes per week: 2		Lectures : 2	Practical work: 1
Teaching methods: Lectures, consultations, seminar work, interactive teaching using modern technical means: PowerPoint presentations.			
Evaluation of knowledge (maximum score 100)			
Pre obligations	Score	Final exam	Score
activities during the lectures	to 10	written exam	
practical teaching	to 10	oral exam	70
midterm(s)	to 10		
seminars			